



Q1.



### Adding and Subtracting Time

Read the clocks and add and subtract time.



What time is it on the clock? \_\_\_\_\_

What time will it be in 20 minutes? \_\_\_\_\_

What time will it be in 2 hours? \_\_\_\_\_

What time was it 25 minutes ago? \_\_\_\_\_



What time is it on the clock? \_\_\_\_\_

What time will it be in 50 minutes? \_\_\_\_\_

What time will it be in 3 hours? \_\_\_\_\_

What time was it 15 minutes ago? \_\_\_\_\_



What time is it on the clock? \_\_\_\_\_

What time will it be in 20 minutes? \_\_\_\_\_

What time will it be in 2 hours? \_\_\_\_\_

What time was it 20 minutes ago? \_\_\_\_\_



What time is it on the clock? \_\_\_\_\_

What time will it be in 25 minutes? \_\_\_\_\_


What time will it be in 2 hours? \_\_\_\_\_

What time was it 20 minutes ago? \_\_\_\_\_




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Q2.



## Adding and Subtracting Time

Read the clocks and add and subtract time.




What time is it on the clock? \_\_\_\_\_

What time will it be in 5 minutes? \_\_\_\_\_

What time will it be in 2 hours? \_\_\_\_\_

What time was it 20 minutes ago? \_\_\_\_\_




What time is it on the clock? \_\_\_\_\_

What time will it be in 30 minutes? \_\_\_\_\_

What time will it be in 3 hours? \_\_\_\_\_

What time was it 15 minutes ago? \_\_\_\_\_




What time is it on the clock? \_\_\_\_\_

What time will it be in 15 minutes? \_\_\_\_\_

What time will it be in 1 hour? \_\_\_\_\_

What time was it 30 minutes ago? \_\_\_\_\_





What time is it on the clock? \_\_\_\_\_

What time will it be in 10 minutes? \_\_\_\_\_

What time will it be in 2 hours? \_\_\_\_\_

What time was it 20 minutes ago? \_\_\_\_\_





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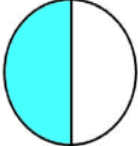





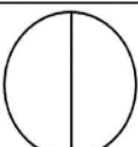

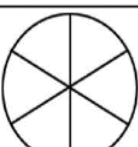

Q3.

## EQUIVALENT FRACTIONS WITH CIRCLES SHEET 1



If two fractions are equivalent it means that they are equal, or represent the same amount.

Shade the correct amount of each circle to show the two fractions are equivalent. The first one has been done for you.

1)  $\frac{1}{2} = \frac{2}{4}$	6)  $\frac{6}{9} = \frac{2}{3}$
2)  $\frac{1}{3} = \frac{3}{9}$	7)  $\frac{2}{10} = \frac{1}{5}$
3)  $\frac{2}{4} = \frac{\quad}{8}$	8)  $\frac{1}{4} = \frac{3}{12}$
4)  $\frac{1}{2} = \frac{5}{10}$	9)  $\frac{2}{3} = \frac{8}{12}$
5)  $\frac{1}{6} = \frac{2}{12}$	10)  $\frac{3}{5} = \frac{6}{10}$

### Q4. Find the product.

1.  $8 \times 483 =$  \_\_\_\_\_

2.  $8 \times 222 =$  \_\_\_\_\_

3.  $6 \times 705 =$  \_\_\_\_\_

4.  $8 \times 943 =$  \_\_\_\_\_

5.  $6 \times 851 =$  \_\_\_\_\_

6.  $5 \times 107 =$  \_\_\_\_\_

**Q5. Read and answer each question:**

The table shows the number of people visiting an art museum over 3 months.

	January	February	March
Child	28	34	56
Adult	59	?	55
Senior	15	22	?
Total	?	139	?

1. What is the total number of people that visited the art museum in January?
2. Compared to January, how many more children go to the museum in February?
3. How many adults visited the museum in February?
4. 16 more seniors visited in March than the number that visited in January and February combined. How many seniors visited the museum in March?

**Q6. Read and answer each question:**

In a school, there are 12 classes and 30 teachers.

1. In each class, there are 35 students. How many students are there in total?
2. If the students are divided equally among the teachers, what is the number of the students each teacher is responsible for?
3. Most of the teachers are assigned to a homeroom. The teachers are divided among the classes so there are an equal number of homeroom teachers for each class. How many homeroom teachers are assigned to each class?
4. How many teachers are not assigned a homeroom?
5. On Friday, 5 classes went on a field trip today. How many students are left at the school?