



SNBP's INTERNATIONAL SCHOOL, MANJRI.

English Worksheet 1 – Class 6

Date: 21-04-2020



1. Read the paragraph and write synonyms for the words given below:

Edward de Bono proposes that a PMI (Plus, Minus, Interesting) can develop decision making skills. A PMI checks that an activity is worth doing. Begin by drawing a table with three columns. Record the positive effects of the action in the 'Plus' column and the negative effects in the 'Minus' column. Other points go in the 'Interesting' column. Finally, award the points a positive or negative score and add them up. A higher positive total show that the action ought to be taken and a higher negative total show that it shouldn't be taken. Below, is a PMI which an Egyptian family used to decide whether to go to Ireland for a holiday.

Example: propose : suggest

- | | |
|--------------------|--------------------|
| 1. develop : _____ | 2. Activity: _____ |
| 3. record: _____ | 4. begin : _____ |
| 5. award: _____ | 6. Total: _____ |
| 7. ought to: _____ | 8. Lovely: _____ |
| 9. mild: _____ | 10: costly: _____ |

2. Write the antonyms for the underlined words.

Example: It was cloudy and dry.

- 1 It was hot (_____) in the classroom.
- 2 The classroom was full and quiet (_____).
- 3 It was dark (_____) and cool inside.
- 4 There was a normal (_____) painting on the wall.
- 5 The test was very simple (_____).

3 Correct the verb in the sentences.

Example: Ahmed is swimming in the river every day.

Ahmed swims in the river everyday.

1 I prayed every day.

2 At the moment, Jill watched a football match.

3 Fahad goes camping yesterday.

4 This morning I get up at 6 o'clock.

5 We was lived in Turkey last year.

4 Complete the questions.

Example: What did you do last Friday?

1 What _____ the weather like yesterday?

2 How many hours of school _____ you _____ each day?

3 What _____ you _____ at midnight last night?

4 What _____ your best friend _____ at the moment?

5 When _____ you _____ your evening meal?

5. Fill in the blanks using present continuous or past continuous tense.

1. Shhh ! Be quiet. He _____. (sleep)

2. I _____ (listen) to my iPod, so I didn't hear the fire alarm last night.

3. They _____ (cut) the cake when the lights went off yesterday.

4. I _____ (study) while he _____ (make) dinner in the kitchen right now.

5. I _____ (take) a bath when the telephone rang.

6. I _____ (read) a book in the library.

7. Stop _____ (tickle) me.

8. As I _____ (cook), I did not hear the doorbell.

6. Change the following sentences into past continuous tense.

1. The girl wraps up the gift.

_____.

2. The book lies on the table.

_____.

3. The girls live in Kashmir.

_____.

4. A light breeze is blowing.

_____.

5. The children are sleeping.

_____.

6. We listen to the radio all evening.

_____.

7. The river flows under the bridge.

_____.

8. My students play outside, they are not in the class.

_____.

9. I travel to school in a car.

_____.

10. The sun sets in the west.

_____.

7. Identify the tenses of the underlined verbs given below.

1. I will be dancing at the event this evening. _____

2. Preeti was completing the work on time. _____

3. The athletes are exercising on the football ground. _____

4. The milk is tasting a bit sour. _____

5. Who is writing the script for the play? _____

Read Jamila's diary.

Thursday: buy new notebook

Friday: 9am – watch 'Top Tips' on TV

Saturday: go to the park

Sunday: walk to school

Monday: do maths homework

Tuesday: take plant to school

Wednesday: go to Yasmin's house after school

8. Read Jamila's diary. Complete the questions. Use will or going to and the correct verb form.

Example 1: What is Jamila going to do on Thursday?

Example 2: What will Jamila watch on TV on Friday?

- 1 Where _____ Jamila _____ go on Saturday?
- 2 What _____ Jamila _____ do on Sunday?
- 3 What _____ Jamila _____ on Monday?
- 4 What _____ Jamila _____ do on Tuesday?
- 5 Where _____ Jamila _____ on Wednesday after school?

9. Write the words with ing and ed suffixes.

Example: marry : marrying / married

study : _____ / _____

carry : _____ / _____

reply : _____ / _____

copy : _____ / _____

worry : _____ / _____

cry : _____ / _____

supply : _____ / _____

bury : _____ / _____

identify : _____ / _____

multiply : _____ / _____

10. Write sentences with the words with ing and ed suffixes.

Example: My brother is married to someone from Dubai.

study : _____

carry : _____
