



## **COMPREHENSION PASSAGE**

**Q1. Read the following passage and answer the question that follows:**

### **THE GOLDEN GIRL**

Ever since she burst into the scene by making it to the 1980 Moscow Olympics as a 16- year old, P.T. Usha's tall deeds have exemplified Indian sporting excellence. The spirit queen was so consistent for well over a decade that she was truly the flag bearer who helped countrymen live the dream of rare sporting excellence in the international arena. Hailing from a remote village called Payyoli, Usha became an icon for sport lovers. She made the nation swell with pride, every time she stepped on to the track. She gave unalloyed joy to her fans when she became the first Indian woman to make an Olympic final. Usha's greatest moment was also the most shattering in her life as she was pushed to the fourth place in the 400 metres hurdles final at the 1984 Los Angeles Olympics. The Romanian Christina Cojocaru won the bronze medal. Usha lost by an agonizing 1/100th of a second. But every Indian household acknowledge the sense of achievement, though it fell short of India's first Olympic medal from the track. Several girls born during the 1980s were named after the golden girl. It serves as an eloquent testimony to the love and affection many people had for Usha. Usha's reign as the Asian sprint queen was highlighted by her snapping up five gold medals and a bronze at the 1985 Jakarta Asian track and field meet followed by a sensational four gold medals and one silver haul at the Seoul Asian Games the following year. Well, champions are forever and Usha will always be the yardstick by which any woman athlete will be measured in this country. Q1. 1 Answer the following:

**1. When did Usha capture the imagination of the entire nation?**

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**2.How did she help her country men live the dream of rare sporting excellence?**

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**3. Why were many girls in the mid-80s named after Usha?**

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**4. What was the most shattering moment in the life of Usha?**

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**B. Write the main events that happened in Usha's life in the following years.**

1980 - \_\_\_\_\_

1984 - \_\_\_\_\_

1985- \_\_\_\_\_

1986 - \_\_\_\_\_

**Q2. Read the following poem and answer the question that follows:**

**THE SPECIAL CHILD**

A meeting was held quite far from earth  
"Its time again for another birth"  
Said the Angels to the Lord above  
"This special child will need much love"  
He may not run, or laugh or play.

His thoughts may seem quite far away.  
In many ways he won't adapt  
And will be known as handicapped.  
So let's be careful where he is sent,  
We want his life to be content  
Please Lord, find the parents who  
Will do a special job for you.  
They will not realize right away  
The leading role, they are asked to play.  
But with this child send from above,  
Comes stronger faith and richer love,  
As soon as they know the privilege given  
In caring for this gift from heaven.  
Their precious charge so meek and mild  
Is heaven's very special child.

**Q3. Based on the reading of the poem, answer the following:**

1. Why does the poet think it is a privilege for the parents to bring up this child?

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2. Why will the child be known as handicapped?

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3. Why do the Angels think it is crucial to send the child to a special home?

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**Q4. Answer the following questions in a word or two:-**

1. According to the Angels the special child will need \_\_\_\_\_.
2. The special child to the parents will be the gift from \_\_\_\_\_.
3. The Angels want the child 's life to be \_\_\_\_\_.
4. In the child's life the leading role will be played by \_\_\_\_\_.

**GRAMMAR**

**Q5. In each of the following sentences supply a verb in agreement with its subject:**

1. Fifteen minutes \_\_\_\_\_ allowed to each speaker.
2. Each of the suspected men \_\_\_\_\_ arrested.
3. The formation of paragraphs \_\_\_\_\_ very important.
4. The committee \_\_\_\_\_ issued its report.
5. The United States \_\_\_\_\_ a big navy.
6. Mathematics \_\_\_\_\_ a brand of study in every school.
7. Many a man \_\_\_\_\_ succumbed to this temptation.
8. Honour and glory \_\_\_\_\_ his reward.
9. Sanskrit as well as Arabic, \_\_\_\_\_ taught them.
10. A good man and useful citizen \_\_\_\_\_ passed away.
11. The horse and carriage \_\_\_\_\_ at the door.
12. The novelist and the poet \_\_\_\_\_ dead.
13. The three Musketeers \_\_\_\_\_ written by Dumas.
14. Three parts of the business \_\_\_\_\_ left for me to do.
15. Neither you nor he \_\_\_\_\_ to blame.

**Q6. Change the following sentences into indirect speech:**

1. She said to me, “when will you finish the work?” “

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2. The teacher said to her “your essay is very poor” .

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3. The master said to the servant “Are my shoes cleaned?”

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4. “Have a cup of coffee,” she said to him.

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5. “Don’t stand there doing nothing” he shouted.

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6. “God! The house is on fire!” the man said.

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7. “What a beautiful face you have!” the girl said.

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8. “You are going home today, aren’t you?” I said to her.

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9. He said to her, “I shall help you”.

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10. “When will the function begin?” the guest said.

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11. “Did the peon ring the bell?” the headmaster asked.

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12. “What a naughty girl your daughter is!” my neighbour said to me.

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13. The poet wrote, “All the world’s a stage”.

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14. The doctor said to him, “You have been smoking too much”.

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15. My brother said, “I shall return this money next week”.

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**Q7. The following passage has not been edited. There is a word missing in each line. Find the missing word and write it in your answer sheet along with one word that comes before it and the one that comes after it.**

Long long ago, there a king called Midas (a) \_\_\_\_\_  
He was very rich and a daughter called (b) \_\_\_\_\_  
Mary Gold. Midas gold more than anything (c) \_\_\_\_\_  
else in the world. When he golden light (d) \_\_\_\_\_  
of the sun he wished he turn it into (e) \_\_\_\_\_  
gold. Even the roses did not him because (f) \_\_\_\_\_  
they not made of gold. (g) \_\_\_\_\_

**Q8. Add appropriate question tags to the following sentences:**

Example:

- a. He wanted to buy a bigger car, didn't he?
- b. I couldn't help laughing, could I?
- c. It is not fair, is it?

1. Let's go to a restaurant, .....?
2. It is an expensive place, .....?
3. You are the new secretary, .....?
4. He can't wait for the classes to begin, .....?
5. Nothing can happen, .....?
6. Open a window, .....?
7. Nobody phoned, .....?
8. Your mother is at home, .....?
9. Shut up, .....?
10. There is little we can do about it, .....?
11. She offered to help the traveller, .....?
12. John will be here tomorrow, .....?
13. He shook hands with her, .....?
14. You are much better off where you are, .....?
15. Sing a song and forget your troubles, .....?
16. We can't permit this, .....

**Q9. Fill in the blanks :- (with few, a few, little or a little)**

1. Only ..... students participated in the program. (a few / a little)
2. I feel ..... better today. (a little / a few)
3. Have you got ..... water to share? (a little / a few)
4. She has only ..... friends. (a few / a little)
5. I am feeling ..... tired. (little / a little)
6. I have got ..... free time in the evening. Would you like to come? (little / a little)
7. I would like to ask ..... questions. (few / a few / little)

8. I don't think I will pass the test. I could answer only ..... questions. (a few / few / little)
9. We should have waited ..... longer. (little / a little)
10. She has ..... confidence. She has a tough time talking to people. (little / a little)
11. There is ..... milk left in the bottle. It should be enough for the baby. (little / a little)

**Q10. Complete the following sentences using an appropriate relative pronoun.**

1. The dog ..... has the brown collar is mine. (that / which / who)
2. The girl ..... is sitting beside Mohini is her cousin. (who / whom / which)
3. The doctor ..... treated Aparna was very kind and knowledgeable. (who / whom / which)
4. The man ..... house was burgled called the police immediately. (who / whose / whom)
5. The girl ..... we met in the store was very pretty. (who / whom / which)
6. The film ..... we watched yesterday was very interesting. (which / that / what)
7. This is the best book ..... I have ever read. (that / which / what)
8. The cake ..... my mother baked for my birthday was very delicious. (which / that / what)
9. Amar, ..... works with my brother, is a good singer. (who / whom / that)
10. We are looking for a young woman ..... can play the role of Sita. (who / whom / which)

**Q11. Story Writing Activity: (100 words)**

*Father and son go for a walk in the mountains .. son falls and hurts himself ... he lets out a cry ... he hears his voice repeating .. he thinks the mountain is making fun of him ... he calls the mountain names ... all that he says is repeated ... he asks dad to punish the mountain ... dad says words praising the mountains ... they are all repeated ... son surprised ... dad tells him that he gets what he gives*