

## PROGRAMME OBJECTIVE AND PROGRAMME OUTCOME

Programme	Objective	Outcome
<b>B Com</b>	<ol style="list-style-type: none"> <li>1. To impart knowledge of basic accounting concepts</li> <li>2. To create awareness about application of these concepts in business world</li> <li>3. To impart skills regarding Computerized Accounting</li> <li>4. To impart knowledge regarding finalization of accounts of various establishments.</li> <li>5. To analyze and interpret charts and graphs</li> <li>6. To understand basic theories, concepts of micro economics and their application</li> <li>7. To make awareness among students about e-commerce and M commerce.</li> </ol>	<ol style="list-style-type: none"> <li>1. This program could provide Industries, Banking Sectors, Insurance Companies, Financing companies, Transport Agencies, warehousing etc., well trained professionals to meet the requirements.</li> <li>2. After completing graduation, students can get skills regarding various aspects like Marketing Manager, Selling Manager, over all Administration abilities of the Company.</li> <li>3. Capability of the students to make decisions at personal &amp; professional level will increase after completion of this course.</li> <li>4. Students can independently start up their own Business.</li> <li>5. Students can get thorough knowledge of finance and commerce.</li> <li>6. The knowledge of different specializations in Accounting, costing, banking and finance with the practical exposure helps the students to stand in organization.</li> <li>7. The commerce and finance focused curriculum offers a number of specializations and practical exposures which would equip the student to face the modern-day challenges in commerce and business.</li> </ol>
<b>BBA</b>	<ol style="list-style-type: none"> <li>1. To develop precise understanding about business environment and organizations.</li> <li>2. To develop leadership aptitude among the students in order to work independently and in organized groups.</li> <li>3. To inculcate among the students the qualities of a dynamic manager, capable of taking various decisions and communicating effectively to different groups of people.</li> <li>4. To understand and gain knowledge of various financial institutions and agencies</li> </ol>	<ol style="list-style-type: none"> <li>1. Provides a wide knowledge of all disciplines of the course and training in management of both animate and inanimate entities and develops leadership skills.</li> <li>2. Enables students to effectively communicate business issues, management concepts, plans and decisions both in oral and written form using appropriate supportive technologies.</li> <li>3. Equips students to demonstrate the capabilities required to apply cross-functional business knowledge and technologies in solving real-world business problems.</li> <li>4. Enables students to demonstrate use of appropriate techniques to effectively manage business challenges.</li> <li>5. Makes students capable of recognizing and resolving ethical issues.</li> <li>6. Helps to prepare students for managerial roles and as entrepreneurs.</li> </ol>
<b>BBA (CA)</b>	<ol style="list-style-type: none"> <li>1. To produce skill oriented human resource.</li> <li>2. To impart practical skills among students.</li> <li>3. To make industry ready resource.</li> <li>4. To bring the spirit of entrepreneurship.</li> </ol>	<ol style="list-style-type: none"> <li>1. Learn and apply computing and managerial principles to excel in professional career in the field of Computer Applications as an individual, as part of a team, and to deliver within constraint limits as a professional.</li> <li>2. Exhibit professional ethics, cyber regulations and communication skills, engage in lifelong learning and to adapt emerging technologies and tools for developing innovative software solution</li> <li>3. Ability to design and develop system, component or process as well as test and maintain it so as to provide promising solutions to industry and society.</li> </ol>
<b>BSc (CS)</b>	<ol style="list-style-type: none"> <li>1. To develop problem solving abilities using a computer.</li> </ol>	<ol style="list-style-type: none"> <li>1. Explore algorithmic approaches to problem solving.</li> </ol>

	<ol style="list-style-type: none"> <li>2. To build the necessary skill set and analytical abilities for developing computer-based solutions for real life problems.</li> <li>3. To train students in professional skills related to Software Industry.</li> <li>4. To prepare necessary knowledge base for research and development in Computer Science.</li> <li>5. To help students' build-up a successful career in Computer Science and to produce entrepreneurs who can innovate and develop software products.</li> </ol>	<ol style="list-style-type: none"> <li>2. Develop modular programs using control structures and arrays in 'C' Solve real world problems using appropriate set, function, and relational models.</li> <li>3. Design E-R Model for given requirements and convert the same into database tables.</li> <li>4. Use SQL. Write, debug and execute simple programs in 'C'.</li> <li>5. Create database tables in postgre SQL.</li> <li>6. Write and execute simple, nested queries Develop modular programs using control structures, pointers, arrays, strings and structures</li> <li>7. Design and develop solutions to real world problems using C.</li> <li>8. Develop modular programs using control structures, pointers, arrays, strings and structures</li> </ol>
<p><b>BSc</b></p>	<ol style="list-style-type: none"> <li>1. To understand basic concept of physical, organic and Inorganic chemistry.</li> <li>2. To impart practical skills and learn basics behind experiments.</li> <li>3. To prepare background for advanced and applied studies in science field.</li> <li>4. To enrich students' knowledge and train them in the pure microbial sciences</li> <li>5. To introduce the concepts of application and research in science field.</li> <li>6. To inculcate sense of scientific responsibilities and social and environment awareness</li> <li>7. To help students' build-up a progressive and successful career.</li> </ol>	<ol style="list-style-type: none"> <li>1. Student can join Botany related or life Science related private firms.</li> <li>2. Can join agriculture seed companies, tissue culture labs, pharma companies, etc.</li> <li>3. Can work as an environmental consultant in various agencies.</li> <li>4. Develop inclination towards Environmental consultants.</li> <li>5. Student can start their venture in Nursery for development of various plant variety plantlets like citrus, mango, pomegranate, etc.</li> <li>6. Can do production of bio- fertilizers and bio- pesticides.</li> <li>7. Can work as a consultant for garden development and landscape designing.</li> <li>8. Can start their food processing unit.</li> <li>9. Can do cultivation of medicinal plants for conservation and Harvesting.</li> <li>10. Raw material provider for medicinal industry.</li> <li>11. The course has been designed to have insight in almost all the aspects of chemistry and to build a solid foundation in the subject to choose a career in industry or academics or research.</li> <li>12. The syllabus very well designed and it covers the areas like water chemistry, consumer products-soaps, detergents, shampoos, skin preparations, polymer chemistry, drugs, industrially important chemicals used in Industry.</li> <li>13. The employment areas for the B. Sc. Chemistry graduates include pharmaceutical industries, chemical manufactures, forensic science department, plastic industries, agro industries etc. apart from these they are also recruited in the field such as oil, gas and power sectors, defense services.</li> </ol>

<p><b>BA</b></p>	<ol style="list-style-type: none"> <li>1. To familiarize the students with the recent developments in the Indian Economy.</li> <li>2. To provide the students with the background of the Indian Economy with focus on contemporary issues like economic environment.</li> <li>3. To help the students to prepare for varied competitive examinations.</li> <li>4. To enable students to understand and comprehend the current business scenario, agricultural scenario and other sectorial growth in the Indian context.</li> </ol> <p>To make the student aware of the developments such as MSMEs, Digital Economy, E-Banking, BPO &amp; KPO, etc.</p> <ol style="list-style-type: none"> <li>5. To expose students to the best examples of prose and poetry in English so that they realize the beauty and communicative power of English</li> <li>6. To instill human values and develop the character of students as responsible citizens of the world.</li> <li>7. To develop the ability to appreciate ideas and think critically.</li> <li>8. To enhance employability of the students by developing their linguistic competence and communicative skills</li> <li>9. To revise and reinforce structures already learnt in the previous stages of learning.</li> </ol>	<ol style="list-style-type: none"> <li>1. Ability to develop an understanding of the economic environment and the factors affecting economic environment.</li> <li>2. Ability to develop awareness on the various new developments in the different sectors of an economy – agriculture, industry, services, banking, etc.</li> <li>3. Ability to compare and contrast Indian Economy with other world economies.</li> <li>4. At the end of the course, the student should be able discuss and debate on the various issues and challenges facing the Indian Economic Environment</li> </ol>
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